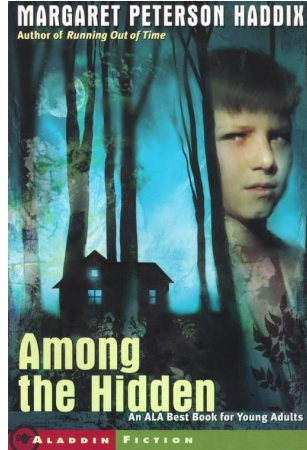


7 Honors Required Summer Reading

Among the Hidden

Margaret Peterson Haddix



SYNOPSIS:

Luke has never been to school. He's never had a birthday party, or gone to a friend's house for an overnight. In fact, Luke has never had a friend.

Luke is one of the shadow children, a third child forbidden by the Population Police. He's lived his entire life in hiding, and now, with a new housing development replacing the woods next to his family's farm, he is no longer even allowed to go outside.

Then, one day Luke sees a girl's face in the window of a house where he knows two other children already live. Finally, he's met a shadow child like himself. Jen is willing to risk everything to come out of the shadows -- does Luke dare to become involved in her dangerous plan? Can he afford not to?

As you read this novel, think about:

- Dystopian Society
(Just as a utopia is an imaginary place that represents a society where everything is as ideal as possible, a dystopia is a world in which everything is as bad as possible)
- Technology
- The role of government
- Friendship/Family

ASSIGNMENT:

After reading Among the Hidden, choose **one** of the following writing prompts in which to write an essay:

- Option 1:
At the beginning of Among the Hidden, the main character, Luke, is a quiet, powerless twelve-year-old. He knows nothing about the world he lives in because he's never been outside his own home. Analyze the character of Luke, exploring his maturity level and ideals at the beginning of the story. Provide evidence from the book to support your analysis.
- Option 2:
Write a Letter to the Editor of the local newspaper, as a shadow child, explaining what your life has been like, and why the Population Law should be removed. Provide evidence from Among the Hidden to support your argument.
- Option 3:
Define courage in your own words. Explore the concept of courage and compare how it affects Jen and Luke differently. Provide evidence from Among the Hidden to support your analysis.

ESSAY WRITING EXPECTATIONS:

This is an opportunity to show your next teacher how well you have read and can write. An informational/expository checklist reflecting the state writing rubric is provided to guide your writing. Be mindful of spelling, grammar, and punctuation. This assignment should be five paragraphs; the first paragraph being an introduction and the last being a conclusion. It should be typed, or NEATLY written, and approximately 1-2 pages.

Your essay should be typed and printed out:

- Use 12 point Times New Roman or Arial (regular, no bold)
- 1 inch margins
- Double line-spacing
- indent paragraphs with one tab; do not skip lines between paragraphs
- Full name and grade in the upper left corner
- Title centered

If you are unable to type your work, write in your very neatest handwriting, cursive or printing. Indent clearly; skip a line after the title.

REMEMBER:

*Elyria Public Library will have multiple copies of this book to borrow if you cannot/choose not to purchase your own copy.

*Read the book prior to the start of school.

*Bring the writing assignment required on DAY ONE.

Enjoy your summer reading and writing!